



St. Mark's
EPISCOPAL SCHOOL
Fort Lauderdale

Middle School Summer Reading 2017

Students entering grades 5-8 must read one of the required books listed below and write a Reading Response Letter to our principal, Dr. Rotella. They should also be prepared to discuss the book with a literature group and take an Accelerated Reading Quiz on it when school begins in August. These assignments, the AR Quiz and Reading Response Letter, will count as a first quarter grade reading grade. *Grading rubric and example format attached.

In addition to the *required book*, students are encouraged to read additional books over the summer. At the beginning of the school year, a STAR Reading Assessment is administered to determine an individual reading goal for every student. Our Accelerated Reader (AR) Program enables students to take short comprehension assessments based on each book to generate points towards their AR Goal. Students must also maintain an average of 85% accuracy or above on their quizzes. AR quizzes are not available outside of school; therefore students must keep a log of their book titles over the break. **Summer Reading Log attached- parent initials required.*

Book Choices: (choose one from the grade you are entering in the fall)

5th Grade:

- *Lost and Found* (Andrew Clements)
- *The Lightning Thief* (Rick Riordan)
- *War Horse* (Michael Morpurgo)
- *The Emerald Atlas* (John Stephens)

6th Grade:

- *Freak the Mighty* (Rodman Philbrick)
- *Heat* (Mike Lupica)
- *Scat* (Carl Hiaasen)
- *Wonder* (R.J. Palacio)

7th Grade:

- *Stormbreaker* (Anthony Horowitz)
- *Uglies* (Scott Westerfield)
- *Tuesdays with Morrie* (Mitch Albom)
- *The Lost Hero* (Rick Riordan)

8th Grade:

- *Paper Towns* (John Green)
- *The 5th Wave* (Rick Yancey)
- *The Eighth Guardian* (Meredith McCardle)
- *Maze Runner* (James Dashner)

Reading Response Letter Directions

**This should be written in proper letter format (see example below),
typed in Arial Font Size 12, and include the following:**

- 1) Introduction- Give the title and author of the book you read, and explain why you chose to read this book. Describe your favorite part and tell why you liked it. Your introduction should be between 4 and 6 sentences.
- 2) Summary- Give a summary of the book. Be sure to include the setting, characters, problems faced, and resolution. Your summary should be between 5 and 8 sentences in length.
- 3) Connection- Describe the main character using at least three or four details from the book. Would you want to be friends with this character? Explain why or why not using at least 5 sentences.
- 4) Analysis- Think about the story from beginning to end, and then think about the title. Express whether you think the title does or does not fit the story. Defend your opinion with evidence from the book using at least 5 sentences.
- 5) Opinion- Finally, give your opinion of this book. Explain whether or not you liked it and give your reasons for keeping or removing this title from the summer reading list for next year. Your conclusion should be between 4 and 6 sentences.

August 16, 2017

**Dr. Rotella
St. Mark's Episcopal School
1750 E. Oakland Park Blvd.
Fort Lauderdale, FL, 33334**

Dear Dr. Rotella,

First Paragraph _____

Second Paragraph _____

Third Paragraph _____

Fourth Paragraph _____

Fifth Paragraph _____

Sincerely,

(Your Name)

**See attached Grading Rubric.*

