

Reading Letter Rubric

Area	4	3	2	1
Text Understanding	Shows full and detailed understanding of what was read	Shows some understanding of what was read	Shows little understanding of what was read	Shows no understanding of what was read
Voice/Personality	Letter is interesting to read and the student's voice is expressed	Letter is somewhat interesting to read and the student's voice is hard to detect	Letter is not very interesting to read and the student's voice cannot be detected	Letter is not interesting to read
Clarity	Uses language very effectively to communicate ideas; letter is clear and focused	Letter is mostly clear and focused	Letter is not clear and focused throughout	Letter is not clear and focused at all
Conventions	Uses conventions accurately and letter is easy to understand	Uses conventions accurately for the most part and letter is understandable	Only uses conventions accurately a few times and letter is hard to understand	Does not use conventions accurately at all and letter is unreadable
Self-awareness of Reading	Shows that they are aware of what kinds of books they enjoy; shares opinions and relates to the text	Shows that they are mostly aware of what kinds of books they enjoy; shares little opinions and relates to the text sometimes	Shows that they are only sometimes aware of what kinds of books they enjoy; does not share opinion or relate to the text	Does not show that they are aware of what kinds of books they enjoy; does not share opinion or relate to the text